

Activity: Inventions A to Z

Students can start thinking about how important inventions are to their daily lives by creating an Invention ABC book.

Materials

Paper

Crayons, markers or other art materials

Books about inventions

Procedure

1. Ask students how they would define the word “invention.” One way of putting it is that an invention is something new or different that solves a problem. Inventions are everywhere!
2. Write the letters of the alphabet on the board. As a class, brainstorm a list of inventions, and try to come up with one invention for every letter. Students can think about things they used to get ready, things around the classroom or inventions they read about in a book. If at the end of the brainstorm you have letters with no invention, have students look through invention books in groups for ideas until you have an idea for each letter. You may need to jump in for the letter X!
3. Once the invention alphabet is completed, assign students to different letters and have them create a picture of the invention and write a sentence about how the invention is used. Older students might also include information on how it was invented.
4. If you have more than 26 students, double up on letters or create a page dedicated to the definition of an invention or to the class’ favorite invention if you take a vote.
5. Once completed, bind the book together and add it the class library.



Alignment with State Goals

State Goal 3

Write to communicate for a variety of purposes

State Goal 13

Understand the relationships among science, technology and society in historical and contemporary contexts.